

## **YEAR 5 – AUTUMN TERM CURRICULUM – ‘Beast creator’**

**This term in Year 5, we will be looking at the topic ‘Beast Creator. This topic teaches children knowledge about living things and their habitats. Children will learn about identification keys, food chains and some of the deadliest beasts on the planet.**

### **English**

English sessions in Year 5 are underpinned by high-quality texts and a range of visual literacy. This term, we will be using the book ‘Beetle Boy’ by M.G Leonard. The children will use this to help develop their reading skills by following the Book Talk scheme of work. In written work, we will be looking at developing suspense writing skills in narratives through the film ‘Bug’s life’. Children will be developing their use of grammar, spelling and language in their writing, alongside developing their abilities to use language in a range of speaking and listening tasks.

### **Maths**

This term, we will be covering the fundamental skills of place value – including numbers up to 1,000,000, and looking at the four operations: addition, subtraction, multiplication and division. Within all of these, they will develop fluency skills, before using their skills to reason and solve problems within a range of contexts.

### **Science**

This term, we will be focusing on classifying mini beasts using identification keys, comparing life cycles of different animals, understanding food chains and planning investigations involving mini beasts and their habitats.

### **Computing**

This term, we will be focusing on online safety, as well as developing coding skills using the program ‘2Code’.

### **Personal, Social and Health Education (PSHE)**

We will be following the Jigsaw scheme of work. This term, the topic is ‘Being Me in My World’. As part of this, we will be looking at setting and following personal goals as well as understanding our individual rights, responsibilities and the consequences of our actions.

### **History**

In History, we will learning about Brunel in our local history of Swindon project.

### **Geography**

In Geography, we will be using field work to conduct a mini beast hunt, using maps, atlases and globes to find out where different mini beats live around the world. The children will also be learning how to use a compass.

### **Art and Design**

In Art, the children will be looking at a range of Darwin’s drawings and will be creating their own as well as creating mixed-media collages.

### **Music**

In Music, we will be exploring a range of songs and investigating tempo, timbre and texture.

### **Religious Education (R.E.)**

In R.E., our focus will be on Buddhism and we will be learning about the meaning of the Buddhist flag.

### **French**

In French we will be learning how to speak in the simple future tense when talking about growing up and we will be learning to talk about how we are feeling.

## **Physical Education (P.E.)**

In P.E. we will be building up children's fundamental skills through a programme of 'multi-skills'. The focus of this is to help develop a wide-ranging skillset, including balance, strength, accuracy and tactical thinking in a game situation.

### **Class Information**

#### **P.E.**

Due to restrictions relating to COVID-19, on P.E. days, children will need to come to school in their P.E. kit, and they will wear it all day. P.E. kit consists of:

- White T-Shirt
- Plain dark blue or black shorts, or tracksuit trousers
- Trainers or daps
- School jumpers

Year 5 will have P.E. on a **Tuesday**.

### **Homework**

In order to help support children's learning, homework will be set weekly. Homework will be set on Fridays via Google Classroom. Children can complete work digitally or on paper, but the expectation is that it will be recorded online. If completed on paper, this can be noted on Google Classroom to make their teacher aware.

If there are issues with accessing Google Classroom, please let your child's teacher know so that this can be addressed.

Please join using your class code.

**Ocelot:** 4nni3st

**Leopard:** djm27q4